

# Menu of Professional Services 2016-2017

**\*NOTE\* This menu is an overview of professional learning opportunities provided by RESA 1. Upon request, additional/individual services can be tailored to meet the needs of a district and its staff.**

To make a request for professional learning, please visit our website at <http://resa1.k12.wv.us/resa-1-at-a-glance/professional-learning-request>. We will make every effort to be in touch with you within forty-eight (48) hours of receipt of your request to discuss your needs. Thank you!

7 STANDARDS FOR HIGH QUALITY SCHOOLS	TOPICS FOR PROFESSIONAL LEARNING
<p><b>Standard 1: Positive Climate and Cohesive Culture</b></p> <p><i>In high quality schools, the staff shares sound educational beliefs and values, establishes high expectations and creates an engaging and orderly atmosphere to foster learning for all.</i></p> <p><b>Function A:</b> Shared Beliefs and Values: The staff works collaboratively around a set of shared educational beliefs and values and uses these to intentionally shape the school's climate and culture.</p> <p><b>Function B:</b> High Expectations for All: The staff establishes high expectations for self and student that are written, clearly communicated and readily observed in educational practice and personal behavior.</p> <p><b>Function C:</b> Safe, Orderly and Engaging Environment: The school environment is safe, well-managed and clean and contributes to an engaging and inclusive atmosphere for learning.</p>	<p><b>A. Instructional Practices Inventory (IPI)</b></p> <p><b>B. Learning Schools and Professional Learning Communities (PLCs)</b></p>
<p><b>Standard 2: School Leadership</b></p> <p><i>In high quality schools, the principal fosters and develops distributed leadership among staff, students, and stakeholders in order to focus collective action for improved school performance.</i></p> <p><b>Function A:</b> Principal Leadership: The principal exhibits the professional knowledge, skills and dispositions that reflect strong leadership and effective management.</p> <p><b>Function B:</b> School Teams and Councils: The school teams and councils function effectively to advance the mission and goals of the school through leadership, planning and problem-solving.</p> <p><b>Function C:</b> Teacher Leadership: Teachers assume responsibility for school and classroom improvement and are</p>	<p><b>A. Leadership Forum</b></p> <p><b>B. Principal Mentoring Program</b></p> <p><b>C. National Board Support</b></p>

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<p>provided authentic opportunities and resources to lead and influence professional practice. <b>Function D:</b> Student Leadership: Students are engaged in age-appropriate leadership opportunities that develop self-direction and a sense of responsibility for improving self, school and community</p>	
<p><b>Standard 3: Standards-Focused Curriculum, Instruction, and Assessment</b></p> <p><i>In high quality schools, the staff delivers a standards-focused curriculum that enhances the unique qualities of each learner and assures that all students attain the essential knowledge, skills and dispositions necessary in the global, digital age.</i></p> <p><b>Function A:</b> Classroom Learning Environment: Teachers create and manage an inviting classroom environment that is student-centered and fosters student reflection, intellectual inquiry and self-direction. <b>Function B:</b> Standards-Focused Curriculum: Teachers implement a standards-focused curriculum aligned with the Next Generation Standards and Objectives for West Virginia Schools and the Next Generation Learning Skills and Technology Tools. <b>Function C:</b> Instructional Planning: Teachers design long and short term instructional plans for guiding student mastery of the Next Generation Standards and Objectives based on the needs, interests and performance levels of their students. <b>Function D:</b> Instructional Delivery: Teachers facilitate engaging instructional experiences that enhance individual student progress in mastery of the curriculum using multiple strategies, appropriate assessments, learning resources, digital tools and processes aligned with instructional targets.</p>	<ul style="list-style-type: none"> <li><b>A. Research-Based Instructional Strategies</b></li> <li><b>B. Personalized Learning</b></li> <li><b>C. Learning Schools (PLCs)</b></li> <li><b>D. Special Education</b></li> <li><b>E. Best Practices</b></li> </ul>
<p><b>Standard 4: Student Support Services and Family/Community Connections</b></p> <p><i>In high quality schools, the staff places student well-being at the forefront of all decisions, provides support services to address student physical, social/emotional and academic growth, and forms positive connections to families and the community.</i></p> <p><b>Function A:</b> Positive Relationships: Positive relationships exist between the school staff and the students, families and the larger community. <b>Function B:</b> Student Personal Development: The school staff attends to student physical, social-emotional and academic wellbeing through coordinated student support</p>	<ul style="list-style-type: none"> <li><b>A. Community Schools</b></li> <li><b>B. Youth Mental Health First Aid</b></li> <li><b>C. Parent Involvement</b></li> <li><b>D. Bullying Prevention</b></li> <li><b>E. Healthy Relationships</b></li> <li><b>F. Wellness Services</b></li> <li><b>G. Graduation 20/20 Initiative</b></li> <li><b>H. Drop Out Prevention</b></li> <li><b>I. Attendance</b></li> <li><b>J. FLASH – Family Life and Sexual Health</b></li> </ul>

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<p>services for health, child nutrition, character education, guidance and counseling, special education and English second language.</p> <p><b>Function C:</b> Parent and Community Partnerships: The school staff forms partnerships with various community agencies and organizations to enhance the ability to meet the needs of all students.</p>	
<p><b>Standard 5: Educator Growth and Development</b></p> <p><i>In high quality schools, staff members participate in processes of self-reflection, collaboration and evaluation that lead to professional growth and development in order to impact student learning.</i></p> <p><b>Function A:</b> Professional Development: The staff engages in continuous learning opportunities for professional growth designed to improve school and classroom practice.</p> <p><b>Function B:</b> Teacher Collaboration: The teachers participate in high functioning professional learning communities to collaborate on the improvement of student learning through the study of relevant data, problem analysis and the implementation of strategies that improve instructional practice.</p> <p><b>Function C:</b> Evaluation, Feedback and Support: The staff participates in processes of evaluation that facilitate self-reflection and informs the process of professional growth.</p>	<p><b>A. Beginning Teacher Mentoring Program</b></p> <p><b>B. Learning Schools</b></p> <p><b>C. PLCs</b></p> <p><b>D. Teacher Evaluation</b></p>
<p><b>Standard 6: Efficient and Effective Management</b></p> <p><i>In high quality schools, efficient and effective management procedures assure that facilities, fiscal resources, personnel, and data and technology systems add value to student learning and comply with law and policy.</i></p> <p><b>Function A:</b> Facilities: Facilities are clean, well maintained, safe and secure, aesthetically pleasing, and configured to meet the learning needs of students.</p> <p><b>Function B:</b> Fiscal Resources: Policies and processes are established and applied to obtain, allocate and efficiently manage school fiscal resources.</p> <p><b>Function C:</b> Personnel: High quality personnel are selected according to West Virginia Code and are purposefully assigned and retained to effectively meet the identified needs of students.</p> <p><b>Function D:</b> Data, Information Systems, Technology Tools and Infrastructure: The school has appropriate technology infrastructure and utilizes data information systems and</p>	<p><b>A. WVEIS</b></p> <p><b>B. Bright Bytes</b></p> <p><b>C. WV Zoom</b></p> <p><b>D. Zoom for Educators</b></p> <p><b>E. Substitute Teacher Program</b></p> <p><b>F. Technology</b></p>

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technology tools to support management, instructional delivery and student learning.

## Standard 7: Continuous Improvement

*In high quality schools, there is collective commitment to collaboratively identify, plan, implement, monitor, evaluate, and communicate the changes necessary to continuously increase student learning.*

**Function A:** Focused and Coherent Plan: The staff establishes a coherent approach for improving the performance of students based on the mission and goals outlined in the strategic plan.

**Function B:** Processes and Structures: The staff has well-defined structures for building professional relationships and processes necessary to collaboratively engage all stakeholders in actions to increase student learning.

**Function C:** Monitoring for Results: The staff monitors changes in practice and implements adjustments, evaluates the results of student learning, and communicates the progress to all stakeholders.

- A. Research-Based Instructional Strategies**
- B. Learning Schools**
- C. SAT Toolkit**
- D. OEPA Notebook**
- E. College and Career Readiness Standards**
- F. Special Education**